



SEI Software Architecture Workshop for Educators

Software Engineering Institute Carnegie Mellon University Pittsburgh, PA 15213

Len Bass, Larry Jones, Judy Stafford August 2, 2007

Sponsored by the U.S. Department of Defense

© 2007 by Carnegie Mellon University

This material is approved for public release. Distribution is limited by the Software Engineering Institute to attendees.

Session Objectives

Brainstorm, share and refine ways to include software architecture methods and concepts in college and university courses.

Form working relationships among participants and nurture an educators software architecture "community."

SEI resource: http://www.sei.cmu.edu/architecture/comm_resources.html

8:30 – 9:00 Introductions and recap of previous workshops

9:00 – 10:00 ArchE presentation

10:00 – 12:00 Experiences teaching architecture topics

- Each participant updates the group on their experiences (approx 10 minutes per presentation)
- 12:00 1:00 Working lunch

1:00 – 2:00 Group discussion continued

- Continued presentations on experiences teaching software architecture concepts
- How might we incorporate "Documenting" concepts into courses?
- 2:00 2:45 Next steps and wrap up (with ice cream in the middle!)
 - How to connect in the future

2:45 End of the workshop (hard stop!)

2004 Workshop Attendees

Marty Barrett Len Bass Mike Battig Steve Chenoweth Janet Hartman Larry Jones Mike Lutz Manton Matthews Linda Northrop Arturo Sanchez Celia Schahczenski Jim Tomayko Robert A. Willis Rob Wojcik

East Tennessee State University SEI Saint Michael's College Rose-Hulman Institute of Technology. **Embry-Riddle Aeronautical University** SEI Rochester Institute of Technology University of South Carolina Software Engineering Institute University of North Florida Montana Tech of The University of Montana Carnegie Mellon University Hampton University SE

Fitting essential concepts into a "small package"

• one week in a single software engineering course

Threading concepts throughout the curriculum

A single course in software architecture and design (Rose Hulman)

How do you teach synthesis?

Forums for spreading the word

- OOPSLA (Educator's workshop, panels, workshops, Design Fest, birds-of-a-feather session)
- SIGCSE
- CSEET

Forums for spreading the word

- OOPSLA (Educator's workshop, panels, workshops, Design Fest, birds-of-a-feather session)
- SIGCSE
- CSEET (Conference on Software Engineering Education & Training)
- Frontiers in Education
- ITiCSE (Innovations and Technology in CS Education) sponsored by SIGCSE
- Consortium for Computing Sciences in Colleges

Funding sources

 NSF, Department of Education, Andrew Mellon Foundation, US Labor Department, ACM SIGCSE

2005 Attendees

Mari Anvari Len Bass Roger Champagne Mario Garcia Elsa Golden Larry Jones Roger Lee Bhabani, Misra Warren Moseley Parviz Partwow-Navid Rodney Rambally William Sheers Ludwig Slusky Mei-Huei Tang Jim Tomayko **Rob Wojcik** Cui Zhang

ZIFIT SEI Ecole de technologie superieure Texas A&M University - Corpus Christi Carnegie Mellon University SEL Central Michigan University University of St. Thomas Southwestern Oklahoma State University California State University University of Trinidad and Tobago Washington & Jefferson College California State University Gannon University Carnegie Mellon University SEI California State University

How to think architecturally

- •What are the skills needed to be an architect?
- What are architects thought processes?

Key ideas to incorporate into software engineering course(s)

- quality attributes
- working in groups

Exercises and tool support for exercises

- maintenance exercise as a motivator
- students start their own company
- students present case studies
- take on the role of advocate for a particular quality attribute
- Lego robot project

Forming and expanding the software architecture educator's community

- influence model curricula
- share contacts and work products
- apply to be an SEI visiting scientist

2006 Attendees

Mohammad Ayati Mehdi Beheshtian Vijay Deokar Ajantha Herath Suvineetha Herath Allen Holliday Adam Hurang Suradet Jitprapaikulsarn C.Luis Fernando Castro Eduardo Rodriguez-Flores Robert Silverman Ming Wang George Wang

Cal State Los Angeles University of La Verne Cal State Los Angeles The Richard Stockton College NJ The Richard Stockton College NJ Cal State Fullerton Cal State Los Angeles Naresuan University Universidad Autonoma Metropolitana Universidad Autonoma Metropolitana Cal State Stanislaus Cal State Los Angeles Cal State Northridge

- 8:30 9:00 Introductions and recap of previous workshops
- 9:00 10:00 ArchE presentation
- **10:00 12:00 Experiences teaching architecture topics**
 - Each participant updates the group on their experiences (approx 10 minutes per presentation)
- 12:00 1:00 Working lunch
 - 1:00 2:00 Group discussion continued
 - Continued presentations on experiences teaching software architecture concepts
 - How might we incorporate "Documenting" concepts into courses?
 - 2:00 2:45 Next steps and wrap up (with ice cream in the middle!)
 - How to connect in the future
 - **2:45** End of the workshop (hard stop!)

ArchE Presentation

See Len's slides.

- 8:30 9:00 Introductions and recap of previous workshops
- 9:00 10:00 ArchE presentation
- 10:00 12:00 Experiences teaching architecture topics
 - Each participant updates the group on their experiences (approx 10 minutes per presentation)
 - 12:00 1:00 Working lunch
 - 1:00 2:00 Group discussion continued
 - Continued presentations on experiences teaching software architecture concepts
 - How might we incorporate "Documenting" concepts into courses?
 - 2:00 2:45 Next steps and wrap up (with ice cream in the middle!)
 - How to connect in the future
 - **2:45** End of the workshop (hard stop!)

- 8:30 9:00 Introductions and recap of previous workshops
- 9:00 10:00 ArchE presentation
- **10:00 12:00 Experiences teaching architecture topics**
 - Each participant updates the group on their experiences (approx 10 minutes per presentation)
- 12:00 1:00 Working lunch
 - 1:00 2:00 Group discussion continued
 - Continued presentations on experiences teaching software architecture concepts
 - How might we incorporate "Documenting" concepts into courses?
 - 2:00 2:45 Next steps and wrap up (with ice cream in the middle!)
 - How to connect in the future
 - **2:45** End of the workshop (hard stop!)

- 8:30 9:00 Introductions and recap of previous workshops
- 9:00 10:00 ArchE presentation
- **10:00 12:00 Experiences teaching architecture topics**
 - Each participant updates the group on their experiences (approx 10 minutes per presentation)
- 12:00 1:00 Working lunch
 - 1:00 2:00 Group discussion continued
 - Continued presentations on experiences teaching software architecture concepts
 - How might we incorporate "Documenting" concepts into courses?
 - 2:00 2:45 Next steps and wrap up (with ice cream in the middle!)
 - How to connect in the future
 - **2:45** End of the workshop (hard stop!)

Seed Topics for Discussion

Software Architecture Documentation in Undergraduate Curricula

- What from the course can be used in undergraduate courses?
- What format is best? How would you include the topics?
 - a complete course in software architecture versus embedding software architecture in existing courses
 - -weaving software architecture into a curriculum
 - packaging blocks of instruction: what to include and where to include it
- What materials would you need to teach the topics?
 - -supporting instructor materials
 - -exercises and lab assignments
 - -pedagogical examples
- Software Architecture Documentation in Graduate Curricula
 - Same topics as above

Others?

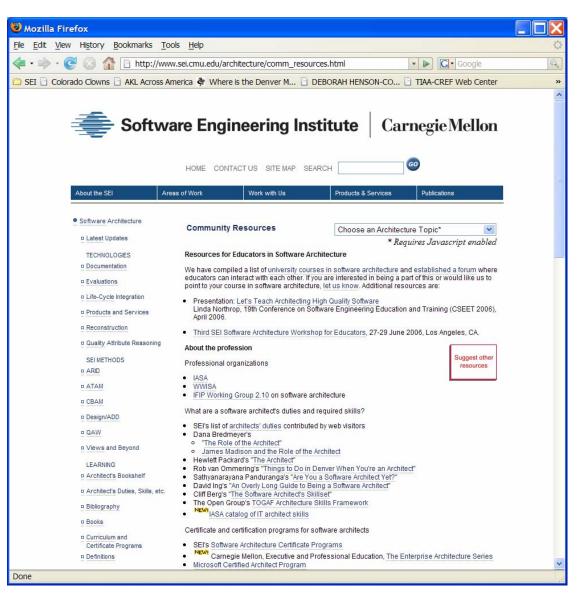
Group Discussion

Brainstorm topics Cluster topics Prioritize topics Develop time budget Discuss topics

- Larry facilitate
- •Len record
- Judy kibitz

- 8:30 9:00 Introductions and recap of previous workshops
- 9:00 10:00 ArchE presentation
- **10:00 12:00 Experiences teaching architecture topics**
 - Each participant updates the group on their experiences (approx 10 minutes per presentation)
- 12:00 1:00 Working lunch
 - 1:00 2:00 Group discussion continued
 - Continued presentations on experiences teaching software architecture concepts
 - How might we incorporate "Documenting" concepts into courses?
 - 2:00 2:45 Next steps and wrap up (with ice cream in the middle!)
 - How to connect in the future
 - **2:45** End of the workshop (hard stop!)

http://www.sei.cmu.edu/architecture/comm_resources.html



Contact Information

Len Bassljb@sei.cmu.eduLarry Joneslgj@sei.cmu.eduJudy Staffordjas@cs.tufts.edu

World Wide Web:

www.sei.cmu.edu/contact.html

U.S. mail: Software Engineering Institute 4500 Fifth Avenue Pittsburgh, PA 15213-2612 USA

Customer Relations

Email: <u>customer-relations@sei.cmu.edu</u> Telephone: +1 412-268-5800

SEI Phone: +1 412-268-5800 **SEI Fax:** +1 412-268-6257